YEAR 4

TERM 4 CURRICULUM OVERVIEW



ENGLISH

In this unit, students will step into the spotlight as poets and performers, exploring how powerful words, humour and literary devices can captivate an audience.

Through reading, viewing and responding to a variety of engaging poems, students will investigate how language and visual features create meaning and impact. They will experiment with clever puns, spoonerisms, descriptive vocabulary and poetic techniques to craft original performance poems that entertain, inspire or share a powerful message.

Through drafting, rehearsing and performing, students will strengthen their writing fluency, expression and confidence.



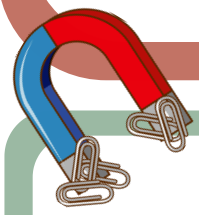
MATHEMATICS

In this unit, students will use the power of an imaginary maths magnet to uncover patterns, solve problems and explore the world of numbers, shapes and data.

Through engaging, hands-on investigations, students will strengthen their addition and subtraction strategies, solve real-world financial problems, and use estimation to check the reasonableness of their answers. They will develop spatial awareness by interpreting and creating maps of familiar environments, while exploring how shapes and positions can be represented in different ways.

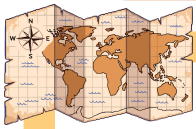
Students will also conduct statistical investigations, collecting, representing and comparing data through surveys, tables and graphs.





SCIENCE

In this unit, students will explore the invisible forces of magnetism and how magnets play an important role in our everyday lives. Through engaging, hands-on investigations, students will discover which materials are attracted to magnets, explore magnetic poles and fields, and investigate how magnetic forces act at a distance. They will compare magnetism with gravity and explore how magnets are used in everyday objects, from household appliances to recycling machinery. Applying their scientific understanding, students will become inventors, designing and creating their own interactive game powered by magnetic forces.



HASS

In this unit, students will become cultural historians, exploring the rich histories, cultures and enduring connections to Country/Place of Aboriginal and Torres Strait Islander Peoples. They will investigate significant events and interactions throughout time. Through exploring cultural sources, maps and historical data, students will develop their inquiry skills and create an interactive presentation celebrating the histories, cultures and contributions of Australia's First Peoples.



MEDIA ARTS

Students will be using media art language and technologies to experiment with different filming styles, representing television genres including Talk Shows, Game Shows, Music Videos, Drama and Comedy.

MUSIC

Students will explore the different purposes of music in the context of sport. They will consider concepts of community, identity and motivation as they encounter musical examples from around the world. Alongside developing their knowledge and understanding of musical elements and compositional devices, students will engage in their own music-making, building their skills on the keyboard to learn simple accompaniments for a range of songs.



HPE

In this unit, students will participate in a variety of engaging minor games, developing teamwork, fair play, inclusion and respect. Through active participation, students will explore how physical activity contributes to their health and wellbeing while investigating the importance of daily movement, rest and nutrition. They will develop practical strategies to build healthy habits, make positive lifestyle choices and encourage others to stay active, fostering confidence, cooperation and a lifelong appreciation for healthy living.

